

# Kilparrin Newsletter

Dear families/caregivers

We are already half way through what has started as a busy term 2. A highlight has been a visit from Hahndorf Farm Barn, where students had a hands on experience to support the STEM (Science, Technology, Engineering and Mathematics) curriculum and topic of *Food: Different by Design*. Thanks to Martine for organising this fantastic incursion.

In week 2 our Statewide Support Service Advisory Teachers hosted a Professional Development Day here at Kilparrin on '*Introduction to Vision Impairment for Students with Additional Disabilities*' for sites we support across the state, including regions such as Riverland and Mid North. Topics included Orientation and Mobility, Expanded Core Curriculum, Independent Living Skills, Social Skills, Cortical Vision Impairment and Classroom Strategies. Feedback from the day was very positive and we look forward to facilitating another day in Term 3.

We are excited Kilparrin Early Learning Centre (KELC) will be operational on Wednesdays and Fridays with 1-2 children attending, and we welcome Hayley back to Kilparrin, who will be the KELC teacher. Playgroup will continue on Friday mornings.

Rooms 4 and 5 have settled back into their classrooms, and are making good use of the additional space to implement their programs. Classroom teachers have spent time together working on SACE teaching and learning plans, and are planning how to work together and in small groups according to student goals, interests and skills.

Lea, Karen and I recently invited Special Education Resource Unit (SERU) Early Intervention Staff to Kilparrin, to share more about our Early Intervention Service and show them our wonderful school and facilities. Later in the week ophthalmologists from Women's and Children's Hospital will be visiting both Kilparrin and SASVI, and we will be giving them a tour of our sites and sharing information about our services. It is vital we maintain strong working relationships with key stakeholders to ensure we provide the best support for children (and families) and students.

If you haven't already, please check out our impressive new website at [www.kilparrin.sa.edu.au](http://www.kilparrin.sa.edu.au). Thanks to Kirby for her work in putting it together. As you know, Cathy is on long service leave weeks 4 and 5, and I'm happy to help however I can in her absence, and any time.

Kind regards

**Rachel Elliott**  
Deputy Principal



## Kilparrin Values

Respect

Learning

Collaboration



## TERM 2 DIARY DATES

**PUPIL FREE DAY**  
**FRIDAY 11 JUNE**

**SCHOOL PHOTOS**  
**MONDAY 21 JUNE**

**Do you have any news  
to share with us?**

**Please contact Emma!**



# ROOM 1

Alvin, Ariya,  
Leo & Lucas

Greeting from Room 1,

We are well into Term 2 and we have been busy showing off our new learning! We had a visit from the Farm Barn that gave everyone the opportunity to hold and learn from farm animals we have never seen so close-up. Room one has also been busy writing stories this week with the creation of our own personalised adaptations of Orange Pear Apple Bear where we chose food and an animal to rearrange into fun and silly combinations. Room 1 has also been focused on identifying emotions this term and further developing our sense of *Belonging, Being and Becoming* which are the principles of the Early Years Learning Framework. We are all taking time to think about what we love about ourselves and things that make us extraordinary in order to build self-awareness, confidence, and develop strong social-emotional skills.



Lindsey, Leanne & Alex



# ROOM 2

Allira, Hudson S,  
Lola, Madeeha,  
Oliver & Tahliyah

Hi Room 2!

Term 2 began with stories about Anzac Day and making rosemary wreaths in memory of all those that took part in the war effort. This was followed by a visit from the Farm Barn which all students enjoyed, and joining a Zoom meeting with other classes across Australia to listen to, and interview, a dairy farmer.

In Week 2 we headed down to the Hendrie Street Playground. Students relished the opportunity to explore the equipment and follow the tracks.

In Week 3 we made it to Coles to begin our road safety and shopping program. Many skills are practised in this context including: keeping ourselves safe, communicating with others including Coles staff, making decisions about what aisle to go down and which check-out to use; being able to concentrate on a task amongst the noises and visual clutter of a supermarket; locating an item; counting and using money.

We celebrated Madeeha's birthday at the beginning of term. Madeeha counted her candles and shared her pretend cake (made out of playdough) equally with her peers. This incorporates the concepts of number and fractions. Madeeha shared the celebration of Ramadan recently by bringing in some sweets for everyone.

The class is engaging well with the book 'Busting!' by Aaron Blabey, which is a comical story about a boy who desperately needs to go to the toilet. The story incorporates lots of rhyme which we are learning about this semester.

Thank you Oliver, Madeeha, Lola, Hudson, Allira and Tahliyah, for making new SSOs and other visitors feel so welcome this term.

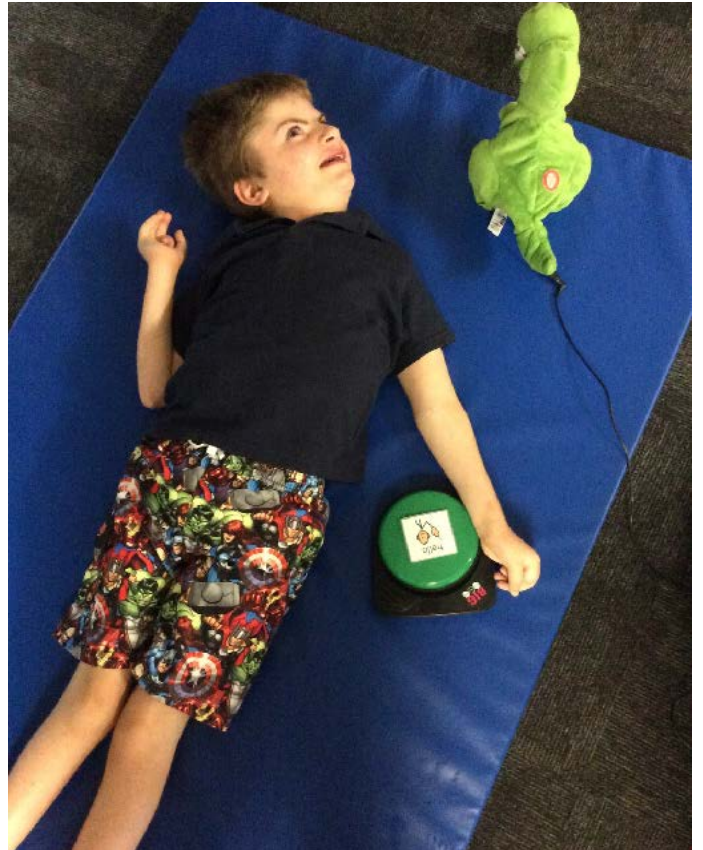
Thanks also to Jade, Lauren, Karly, Gill, Jayne and relief staff, for everything you do to help the students enjoy their time at school.







excursions with our peers in Room 2 to Coles and the local playground. For Mother’s Day, students enjoyed making cards, pots and beeswax wraps whilst listening to the book “SuperMum”. Each student shared what their Mum is a superstar at! Students have also enjoyed exploring the Autumn leaves around school and making leaf prints. It has been a busy term and we look forward to more upcoming adventures!

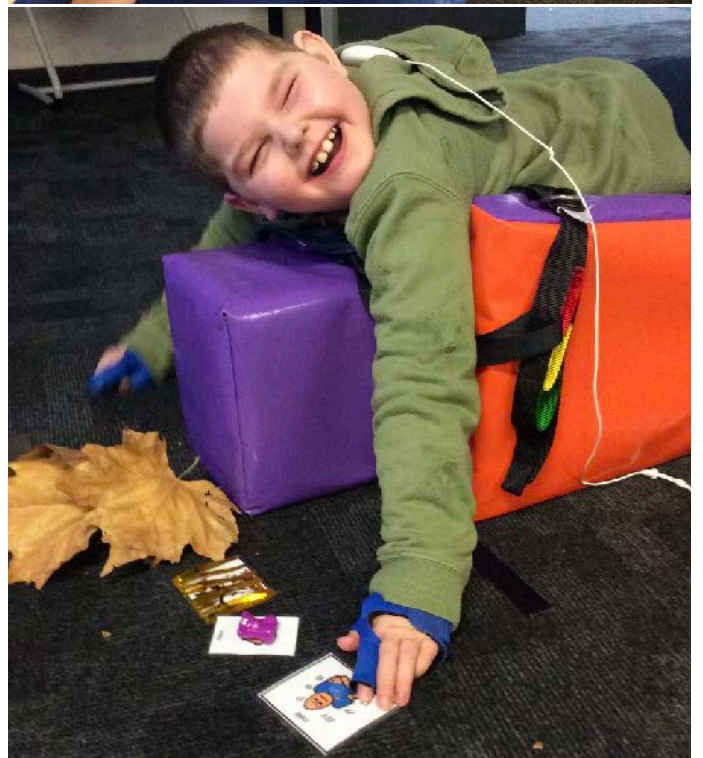


Catherine, Lauren M, Jade, Gill & Jayne

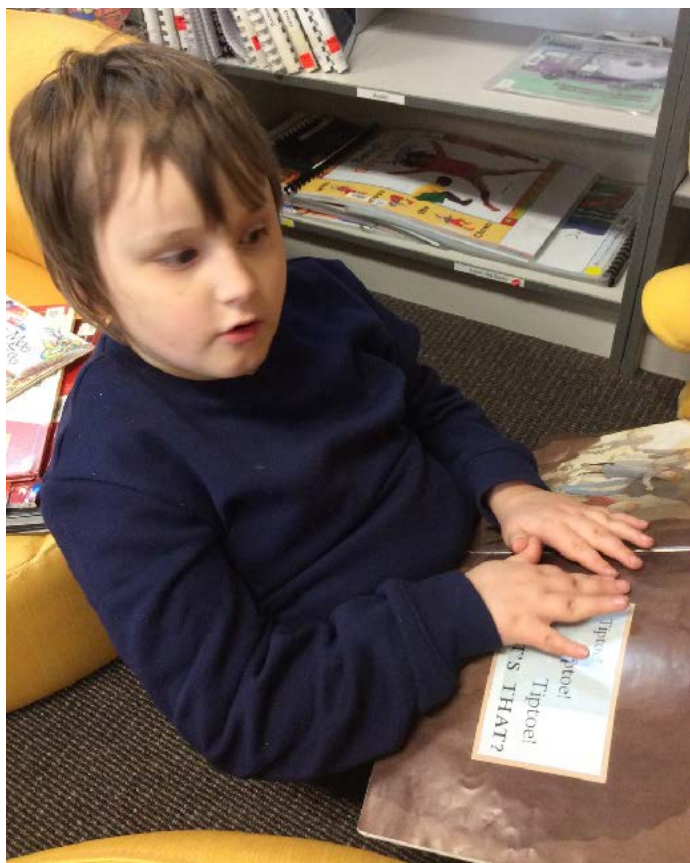
**ROOM 3** Bjay, Hudson G, Isaac, Sam & Leon

Welcome back to Term 2!

This Term, Room 3 has a student teacher who is joining us for his final practical. Jordan is gradually building up his teaching time and has really enjoyed getting to know Room 3’s students. This term, we are reading the book Alexander’s Outing and The Very Hungry Caterpillar, and we have begun going on







Jess, Donna, Jayne & Judy



# ROOM 4

Adam, Dominic,  
Georgia, Shaun &  
Trinity

Hello Room 4 families,  
 These past few weeks have had the theme of special events and bees! Our greetings and chats became about our Mothers, Grandmothers and special women in our lives. It was wonderful to hear about all the things that the students were grateful for and loved about their mums and grandmothers. We as a Room 4 team of staff and students certainly recognise and celebrate all the wonderful work that our Mothers do. It was fitting that as part of our whole school initiative to be more environmentally aware and sustainable that our gifts were home-made and plastic free. Celia did an amazing job at starting a whole school craft project and awareness of making beeswax wraps and honey slices. Not just because they're great to use but also a really great, hands on experience and a sensory way to learn about the importance of bees. We learned that bees are the most important

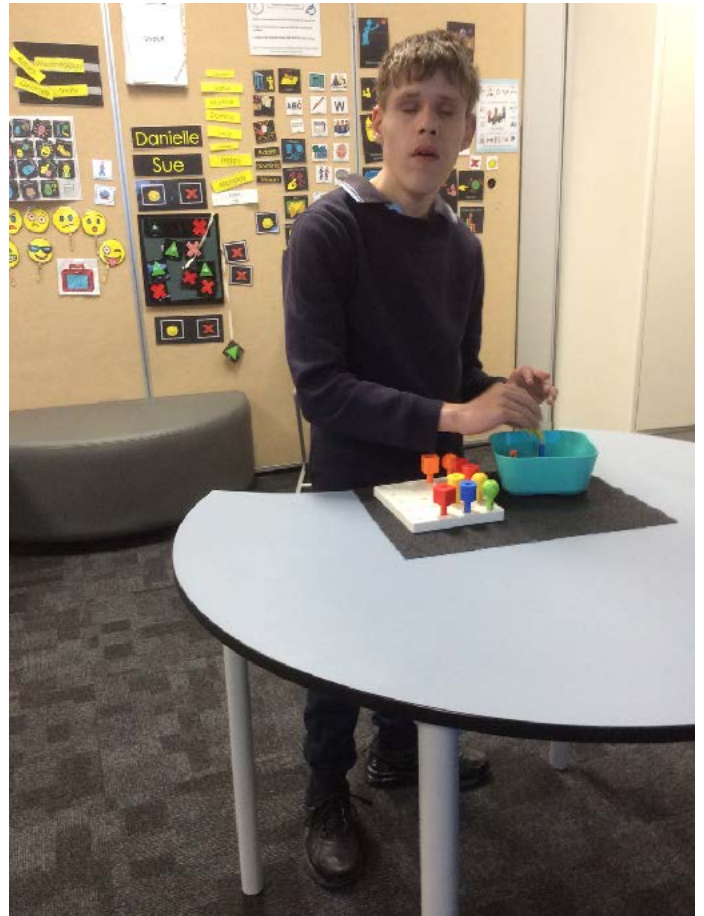


pollinators of food crops in the world. We learned that they talk to each other and give directions by doing a bee dance! And we learned that bees eat nectar from flowers and the hairs on their legs move pollen from flower to flower.

We also learned that the world bee population is in trouble and needs our help. As part of our school sustainability project and our SACE unit on well-being we will start up a beneficial insect garden. This will provide food and a home to beneficial insects such as honeybees, native bees such as the blue banded bee and ladybugs.

We are joining with Room 5 to form the Senior Unit most days for a shared learning session. At the moment we are joining for mathematics and child protection curriculum and talking about ways that we can ask for help and who is in our network of trust. In mathematics we are collecting data through surveys and graphs and playing subitising games which everyone seems to enjoy.

Thank you again to the families for your support.



**Danielle, Martine, Sue, Meenu, Carol-lyn, Maya & Emma R**

# ROOM 5

Brooke, Daniella,  
Felix, James, Logan,  
Tom & Tyson

The staff and students in Room 5 have had a successful start to Term 2 and have settled back into routine well. After the holidays, the main focus for the first 2 weeks was on Anzac Day as this occurred on the public holiday the Monday before students came back. The students were involved in discussions about the history of Anzac Day, Anzac Day symbols and different customs that occur on the day. To show our support and say thank you, the class created an Anzac Day display. As a part of our visual art lessons the students painted poppies and collected rosemary from the garden to create wreaths to display in the classroom. As a part of our literacy sessions, the students also watched a Behind the News Anzac Day special and this provided lots of opportunity for discussion.

Starting Week 4, the Senior Unit will be joining for weekly shopping excursions to Coles at Cumberland Park to buy ingredients to participate in a cooking lesson. Students are looking forward to this experience and we will keep you updated on our progress! Stay tuned!

## Beccy, Sarah, Amy, Georgia & Steph



We have lots of exciting things happening in music this term. After a year of having no performances at school, we will be having two this term! Musicaviva are coming with their performance "The Air I Breathe" at the end of the term. We have been learning about instruments that we blow into to make a sound and some students have had a go blowing into recorders and slide whistles. We have also been creating our own 'train' music using instruments to create train sounds.

In Week 7 we have Bindi (from our Fancy Pants performance) coming back to share her Numbat story with us. She will be bringing a string quartet from the Adelaide Symphony Orchestra

to help tell the story. To prepare for this we have been learning about string instruments, about Australian animals as well as creating our own "bush" music using body percussion and instruments.

For the Festival of Music we had an assessment in Week 3. Cheryl from the Festival of Music came and heard the choir sing, gave us some tips and prepared us for the concert next term. Every week it is wonderful for the Kilparrin students to be a part of the choir with Ascot Park students and SASVI. Thank you to Donna and Gill for your support throughout the rehearsals.







# STEM

SCIENCE,  
TECHNOLOGY, ENGINEERING & MATHS

It's been a busy start to our term 2 so far in STEM learning. In week 1 we had a visit from the Hahndorf Farm Barn. The students enjoyed engaging with various animals, especially Scotch the cow. This was in preparation for National Science Week with the theme Food: Different by Design. We will be focusing on the process of milking a cow for the production of healthy dairy foods.

On the same day as our Hahndorf Farm Barn incursion we had a Zoom session with Farmer Bonnie, a dairy farmer. There were 6 other schools around Australia also tuning in to the session. Farmer Bonnie was on her farm and took us through the process of milking a cow and provided us with some useful information about how dairy foods are healthy for growing bodies. She shared a delicious rice pudding recipe with us, which some of the classes have already made. Our students had an opportunity to ask questions of Farmer Bonnie. The students were supported to use their AAC to ask questions. Farmer Bonnie mentioned Kilparrin as she answered questions which made our students feel very proud.



Lucy Standish (Music Teacher)







Warm Regards,  
Martine (STEM Teacher)



# KELC

## KILPARRIN EARLY LEARNING CENTRE

Kilparrin Early Learning Centre (KELC) has recommenced this term and operates Wednesdays and Fridays.

We are very excited to welcome, Senul and Sophie and their families. During the term, a major focus will be learning about different emotions and feelings. Understanding our own emotions and the emotions of others, is an important focus as it encourages self-regulation and contributes to our sense of identity and belonging.

I am excited to introduce myself as the new KELC teacher and also welcome Emma as the KELC SSO. We will be extremely busy getting to know each other, the routines and transitions of the day over the next few weeks. We look forward to sharing more with you as the term progresses.



**Hayley and Emma**







## Hands-on experiences at the SSS Intro to Vision Impairment Professional Development Day







# MOTHER'S DAY RAFFLE

Thank you to the Governing Council who organised the Mother's Day Raffle raising \$243 for the school, which will go towards the purchase of play equipment for the students.

Congratulations to all the raffle winners.

Picture below of the 1st Prize, the beautiful cake made by Jan McDougall (Georgia's Grandma)



Congratulations to Hudson Styles and family who won the 1st Prize